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ABSTRACT

This document addresses the accountability of Pensacola Junior College in 1998. The measures of success used in the document are the following: (1) AA student success-enrollment, retention and success rates for Associates in Arts students; (2) AS students retention-enrollment, retention, and success rates for Associates in Science students; (3) AA transfer to state universities- Associates in Arts Degree transfer performance report; (4) licensure exam pass rates; (4) AS & Certificate placement rates; (5) college prep READING/WRITING/MATHEMATICS success; (6) preparatory AA student retention; (7) preparatory AA student success; and (8) CLAST passing rates. Based on the data collected from the 1995-1996 and 1996-1997 academic years, the document assess whether the PJC was successful in each of the preceding areas. In most cases, the PJC meets or comes very close to meeting its goals. For example, in regards to AA student retention, the PJC is within three percent of its goal and in regards to AS student retention, the PJC exceeds both its goals and the state average. The only area of failure is in the college preparatory enrollment, retention and success rate category for Associate in Arts students in which the PJC is much below its goal and the state average. (Contains 14 tables.) (MZ)

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1.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 1, Part 1: Enrollments

"Prior Year High School Graduates Enrolled the Following Year"

Definition: **"This report uses 1995-96 Florida public high school information for DPS and 1996-97 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year high school graduates from the community college service area."**

PJC Goal:	**34%**	**Percent of High School Graduates Enrolled in College**
PJC Total:	**31.99%**	
State Average:	**26.64%**	

Conclusion: **PJC exceeds the state average of 28 community colleges, and is almost within two percent of its goal.**

R-99-877A

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2.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 1, Part 2: AA Student Retention

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: **"Status after four years of Fall 1994 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years."**

PJC Goal:	**60%**	**Associate of Arts Program Students Percent Graduated or Still Enrolled**
PJC Total:	**57.56%**	
State Average:	**62.51%**	

Conclusion: **PJC is within three percent of its goal.**

R-99-877B

3.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 1, Part 2: AA Student Success

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: **"Status after four years of Fall 1994 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

PJC Goal:	**90%**	**Associate of Arts Program Students Graduated, Enrolled or Left in Good Standing**
PJC Total:	**97.45%**	
State Average:	**81.55%**	

Conclusion: PJC exceeds its goal and greatly exceeds the system average.

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4.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 1, Part 2: AS Student Retention

"Enrollment, Retention and Success Rates for Associate in Science Students"

Definition: **"Status after four years of Fall 1994 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years."**

PJC Goal:	**60%**
PJC Total:	**72.15%**
State Average:	**59.40%**

Associate of Science Program Students
Percent Graduated or Still Enrolled

Conclusion: **PJC exceeds both its goal and the state average.**

R-99-877D

5.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 1, Part 2: AS Student Success

"Enrollment, Retention and Success Rates for Associate in Science Students"

Definition: **"Status after four years of Fall 1994 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

PJC Goal:	**90%**	**Associate of Science Program Students Graduated, Enrolled or Left in Good Standing**
PJC Total:	**100.00%**	
State Average:	**80.24%**	

Conclusion: **PJC greatly exceeds its goal and the system average.**

R-99-877E

6.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 2, Part 1: AA Transfer to State Universities

"Associate in Arts Degree Transfer Performance Report"

Definition: **"Upper division grade point average performance for 1995-96 Associate in Arts graduates who enrolled in the State University system in the following year."**

PJC Goal:	**70%**	**Associate of Arts Program Transfer Students Percent with GPAs at or Above 2.5**
PJC Total:	**68.77%**	
State Average:	**72.24%**	

Conclusion: **PJC is within two percent of its goal and is within four percent of the system average.**

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7.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 3, Part 1: Licensure Exam Pass Rates

"State Licensure Passing Rate Report"

Definition: **"Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for these exams during 1996-97 and includes both graduates and non-graduates, first-time test-takers and repeaters."**

PJC Goal:	**92%**	**A.S. and Certificate Program Graduates Percent Passing All Exams**
PJC Total:	**85.70%**	
State Average:	**83.40%**	

Conclusion: **PJC average rates are below the college goal but above the state average.**

R-99-877G

8.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 3, Part 2: AS & Certificate Placement Rates

"Placement Rates of Associate in Science and Certificate Program Completers"

Definition: **"Number and percentage of 1995-96 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool."**

PJC Goal:	75%	**A.S. and Certificate Program Graduates, Placement of Completers**
PJC Total:	79.55%	
State Average:	78.68%	

Conclusion: **PJC exceeds its goal and the state average.**

R-99-877H

9.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 4, Part 1: College Prep READING Success

"College Preparatory Success Rate Report"

Definition: **"Outcomes for Fall 1995 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."**

PJC Goal:	**60%**	**College Preparatory Reading Students, Percent Passing Highest Level**
PJC Total:	**60.65%**	
State Average:	**61.61%**	

Conclusion: **PJC reading prep success meets its goal and is within one percent of the state average.**

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PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 4, Part 1: College Prep WRITING Success

"College Preparatory Success Rate Report"

Definition: **"Outcomes for Fall 1995 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."**

PJC Goal:	**75%**	**College Preparatory Writing Students, Percent Passing Highest Level**
PJC Total:	**80.12%**	
State Average:	**58.00%**	

Conclusion: **PJC writing prep success exceeds the college goal and greatly exceeds the state average.**

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11.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 4, Part 1: College Prep MATHEMATICS Success

"College Preparatory Success Rate Report"

Definition: **"Outcomes for Fall 1995 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."**

PJC Goal:	**55%**	**College Preparatory Mathematics, Percent Passing Highest Level**
PJC Total:	**52.40%**	
State Average:	**42.58%**	

Conclusion: **PJC math success greatly exceeds the state average but falls below the college goal.**

R-99-877K

12.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 4, Part 2: Preparatory AA Student Retention

"College Preparatory Enrollment, Retention and Success Rate for Associate in Arts Students"

Definition: **"Status after four years of Fall 1994 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The retention measure indicates the number and percent of students who have graduated or are enrolled in good standing four years from the date of initial enrollment."**

PJC Goal:	**60%**	**A.A. Program College Prep Students, Percent Graduated or Still Enrolled**
PJC Total:	**55.45%**	
State Average:	**64.90%**	

Conclusion: PJC is much below its goal and the state average.

R-99-877L

13.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 4, Part 2: Preparatory AA Student Success

"College Preparatory Enrollment, Retention and Success Rate for Associate in Arts Students"

Definition: **"Status after four years of Fall 1994first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

PJC Goal:	**90%**	**A.A. Program College Prep Students, Graduated, Enrolled or Left in Good Standing**
PJC Total:	**96.36%**	
State Average:	**82.24%**	

Conclusion: PJC exceeds its goal and greatly exceeds the system average.

R-99-877M

14.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1998

Measure 5: CLAST Passing Rates

"CLAST Performance Report"

Definition: **"Cumulative CLAST results for students who completed 60 or more college-level credit hours during the 1996-97 report year."**

PJC Goal:	**40%**	**Passing Rate for All PJC CLAST Takers**
PJC Total:	**49.48%**	
State Average:	**66.15%**	

Conclusion: PJC exceeded its goal but not the state average.

Note: The CLAST rules changed during this period allowing the students with the best high school grades and other factors to avoid taking the CLAST, thus the averages began to fall accordingly given that less-able students begun to constitute the CLAST-taking population. Accordingly on April 21, 1998, the PJC Board adjusted this goal to compensate for the change. It is possible that the higher state average may be due to other colleges having not implemented these changes as early as PJC.

R-99-877N

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